

BRIDGE :: a pracademic approach to building robust scaffolding for your art practice

Term 2

- Week 1 Intro to **BRIDGE** course and a pracademic approach. Experimentation/expansive thinking workshop. Research + drawing in.
- Week 2 Into to **BRIDGE** informal assessment model and criteria. Understanding assessment language. Options for documentation of idea development. Research repository models. How to record a response to an exhibition. Peer support systems.
- Week 3 Research: Approaches to information + resource gathering. Knowledge sources. Tailoring your inquiry. Search strategies, keywords, searchstrings. How to search for information. Referencing.
- Week 4 Practical 'show and tell' with research findings. Analysis tools. Critical thinking exercises. Setting individualised benchmarks for productive evaluation of current research and practice.
- Week 5 How to analyse a text to make it work for you – provided text.
- Week 6 Establishing **your** best research model. Arts based action research, design thinking and other approaches.
- Week 7 Assisted peer + self evaluation against assessment model. How to build and gain s t r e t c h.
- Week 8 Evaluating information + articulation of ideas through research and making.
- Week 9 Materiality and visual literacy. Hand in for assess 1.

Written assessments completed between terms. Practical work may be collected 3 days after hand in.

Term 3

- Week 1 1 to 1 feedback from hand in 1. Group crit techniques. Drawing/unpacking work/extension.
- Week 2 & 3 Critical thinking. Recording your critical thinking/writing about your work to spark development. Development of self evaluation skills.
- Week 4 Tools for productive self directed practice. Discussion of self-assessments.
- Week 5 & 6 Methods of analysis to promote and develop making. Discussion of provided texts/resource 1. Making a practical response.
- Week 7 Weaving research and practice towards generating experimentation and outcomes.
- Week 8 Discussion of provided texts/resource 1. Hand in for assess 2. Written assessments completed by tutor between weeks 8 and 9.
- Week 9 1 to 1 feedback from hand in 2. Conclusions / springboards

Each week participants will be expected to 'report in' on the progress they have made practically, and in their experimentation and research tasks. It is intended that approx. 20 – 30 minutes of each session will involve a sharing of progress, however this may change according to the group dynamic and/or needs, as may some of the order or level of content.